

Anexa 1b: Standarde minimale - posturile didactice perioadă determinată

Facultatea de Psihologie și Științe ale educației

Lucrări:

1. Mazuru, D. G., & Popa, N. L. (2025). Playing on Their Strengths: The Impact of Self-Perceived Digital Skills on Teachers' Perception of Gamification in Mathematics. *Journal of Innovation in Psychology. Education and Didactics*, 29(1), 67-82. <https://doi.org/10.29081/JIPED.2025.29.1.05>.
2. Mazuru, D. G. & Popa, N. L. (2025). When Test Anxiety Meets Math Anxiety: Implications for Romanian's National Evaluations. *Acta Didactica Napocensia*, 18(1), 69-89, <https://doi.org/10.24193/adn.18.1.7>.
3. Havârneanu, G., Mazuru D. G. (2024). A Phenomenological Analysis of Students' Self-Perceptions of the Mathematical Online Study using and AI or ChatGPT. *Library Progress International*, 44(3), 6172-6188. <https://bpasjournals.com/library-science/index.php/journal/article/view/1576>.